

LANGUAGE ARTS	
The report card says...	The district expectations...
Phonemic Awareness, Word Recognition and Fluency (PA)	PA 2 I can identify rhyming words and patterns PA 4 I can name all upper and lower case letters. PA5 I can recognize, say, and write common sounds of letters. PA 7 I can hear and say separate phonemes in a word and blend phonemes to say a word.
Acquisition of Vocabulary (AV)	AV 1 I can understand new words from the context of conversations and pictures in a text. AV 2 I can recognize words, signs, and symbols in everyday life.
Reading Processes: Print Concepts and Comprehension and Self- RP Monitoring Strategies	RP 4 I can visualize information in texts and demonstrate this by drawing pictures. RP 5 I can predict what will happen next in a story using pictures and context RP 6 I can recall story information by sequencing pictures or events. RP 8 I can answer literal question about grade appropriate orally read texts. RP9 I can participate in shared oral reading.
Reading Applications: Informational, Technical and Persuasive Text (RAI)	RAI 1 I can use pictures to aid comprehension. RAI 2 I can identify the sequence of events in informational text. RAI 3 I can tell the main idea of a story read aloud.
Reading Applications: Literary Text (RAL)	RAL 1 I can identify characters and setting of a story. RAL 2 I can retell a story that has been heard..
Writing Processes (WP)	WP 2 I can write left to right and top to bottom. WP 5 I can use correct sentence structure to express ideas. WP 6 I can reread my own writing.

Writing Applications (WP)	WA 1 I can dictate or write simple stories. WA 2 I can name or label objects or places.
Writing Conventions (WC)	WC 1 I can leave spaces between words. WC 4 I can show characteristics of letter name alphabetic spelling. WC3 I can use punctuation at the end of sentences.

MATHEMATICS	
Number , Number Sense and Operations Standards (NS)	NS 1 I can compare and order whole numbers to 10 NS 2 I can explain the rules of counting (each object is counted once, order doesn't matter) NS 3 I can count to 20. NS 4 I can say how many objects are in a set in sets with 10 or fewer. NS 5 I can relate, read, and write numerals for 0 to 9. NS 6 I can construct multiple sets of objects each containing the same number. NS 7 I can show, name and tell the worth of a penny, nickel, dime. NS 10 I can show and explain addition as combining sets and counting on and subtraction as taking away.
Measurement (M)	M 1 I can tell units to time like day, week , month, and year. M 2 I can compare and order objects of different lengths, area, and weight. M 3 I can order events based on time.
Geometry and Spatial Sense (G)	G 1 I can identify, compare and sort 2 dimensional and 3 dimensional shapes. G 2 I can use directional words like above, below, between, etc.
Patterns, Functions and Algebra (P)	P 1 I can sort objects by size, number, or other properties. P2 I can tell about, make or extend sequences of sounds, shapes, numbers. letters. etc.
Data and Probability	DAP2 I can arrange objects in a floor or table graph according To (named characteristic, i.e. favorite color) DAP3 I can select the category with the most or fewest objects In a floor or table graph.

SCIENCE	
Earth and Space Sciences (ES)	<p>ES 1 I can tell resources are things that we get from the living and non-living things; and are necessary to meet the needs and wants of people.</p> <p>ES 2 I can explain about using our resources better by reducing, reusing, and recycling.</p> <p>ES 3 I can explain that all living things cause change in their environment; the changes can be fast or slow (tree roots breaking through the sidewalk).</p>
Life Science (LS)	<p>LS 1 I can explain that all living things have basic needs which are air, water, food, living space and shelter.</p> <p>LS 2 I can explain that food comes from places other than grocery stores (farm crops, farm animals, oceans, lakes and forests).</p> <p>LS 3 I can explore that humans and other animals have body parts that help to seek, find and take in food when they are hungry (sharp teeth, flat teeth, good nose, and sharp vision).</p> <p>LS 4 I can investigate that animals eat plants and/or other animals for food and may also use plants or other animals for shelter and nesting.</p> <p>LS 5 I can explain that the seasons can change the health, survival or activities of plants, animals and people.</p>
Physical Science (PS)	<p>PS 1 I can sort objects by the materials they are made of and their physical properties.</p> <p>PS 2 I can investigate that water can change from liquid to solid or solid to liquid.</p> <p>PS 3 I can explore and observe that things can be done to materials to change their properties (heating, freezing, mixing, cutting, wetting, dissolving, bending and exposing to light).</p> <p>PS 4 I can explore changes that greatly change the properties of an object (burning paper) and changes that leave the properties largely unchanged (tearing paper).</p> <p>PS 5 I can explore the effects some objects have on others-even when the two objects might not even touch (magnets).</p> <p>PS 6 I can investigate ways to make things move and what causes them to change speed, direction and/or stop.</p> <p>PS 7 I can explore how energy makes things work (batteries in a toy).</p> <p>PS 8 I can recognize that the sun is an energy source that warms the land, air and water.</p> <p>PS 9 I can describe that we can get energy from many sources in many ways (food, gasoline, electricity or batteries).</p>
Science and Technology (ST)	<p>ST 1 I can explore that some kinds of materials are better than others for making something new (building materials used in the Three Little Pigs).</p> <p>ST 2 I can explain that when trying to build something or get something to work better, it helps to follow directions and ask someone who has done it before.</p> <p>ST 3 I can name some materials that can be saved for recycling projects (newspapers, glass).</p>

	<p>ST 4 I can explore ways people use energy to cook their food and warm their home (wood, coal, natural gas, electricity).</p> <p>ST 5 I can tell how people can save energy by turning things off when they are not using them (lights and motors).</p> <p>ST 6 I can investigate that tools are used to help make things and some things cannot be made without tools.</p> <p>ST 7 I can explain that several steps are usually needed to make things (building with blocks).</p> <p>ST 8 I can investigate that when parts are put together they can do things that they could not do by themselves (blocks, gears and wheels).</p>
Scientific Inquiry (SI)	<p>SI 1 I can ask "what happens when" questions.</p> <p>SI 2 I can explore my "what happens when" questions.</p> <p>SI 3 I can use safety practices when doing scientific investigations.</p> <p>SI 4 I can work in a small group to complete an investigation and then share findings with others.</p> <p>SI 5 I can create my own conclusions about group investigations.</p> <p>SI 6 I can use the correct tools and simple equipment to safely collect scientific data (magnifiers, timers, etc).</p> <p>SI 7 I can make estimates to compare lengths, weights and time intervals.</p> <p>SI 8 I can show my work using words, sentences and pictures.</p> <p>SI 9 I can describe things as correctly as possible and compare what I observe with what others observe.</p>
Scientific Ways of Knowing (SK)	<p>SK 1 I can discover that when a science investigation is done the same way many times, I can expect to get almost the same results each time.</p> <p>SK 2 I can give good explanations from data collected from investigations and observations.</p> <p>SK 3 I can explain that everybody can do science, invent things and have scientific ideas no matter where they live.</p>

SOCIAL STUDIES

History (H)	<p>H 1 I can tell the months of the year.</p> <p>H 2 I can put events in my life in the correct order.</p> <p>H 3 I can tell the difference between the past, present, and future.</p> <p>H 4 I can ask questions about how families lived in the past and use books, pictures, etc. to show what is known and not known about them.</p> <p>H 5 I can compare men, women, and children from the past and present and tell the different ways they meet their basic needs.</p> <p>H 6 I can retell stories about the people that we celebrate with certain holidays. (President's Day, Martin Luther Kind Day, etc.)</p>
People in Societies (PS)	<p>PS 1 I can compare/contrast the different ways people from other cultures find food, clothing, shelter, and use language and art.</p> <p>PS 2 I can tell how other people live on each continent by looking at books, art and music made by those people.</p> <p>PS 3 I can tell how families and local communities celebrate customs and traditions.</p> <p>PS 4 I can tell how men, women and children live their daily lives in other countries.</p>
Geography (G)	<p>G 1 I can correctly show and use left/right and near/far.</p> <p>G 2 I can make simple maps and models using symbols to show familiar places. (Classroom, school, neighborhoods)</p> <p>G 3 I can find and use symbols to find important places on maps and globes.</p> <p>G 4 I can find my community, state and the United States on a map or globe.</p> <p>G 5 I can find and tell the-natural features (lake, river, hill mountain, forest) and the man-made features (towns, cities, farms, parks, playgrounds, houses, etc.) in a community.</p> <p>G 6 I can compare places in my community that are similar to one another.</p> <p>G 7 I can tell how people change how they get food, clothing, shelter, and transportation and have fun in different situations.</p>
Economics (E)	<p>E 1 I can tell why people need to make choices when wants are never ending but resources are in short supply.</p> <p>E 2 I can tell how people make, use and trade goods and services in my community.</p> <p>E 3 I can tell how people get goods and services that they do not make be using money or bartering (trading).</p>
Government (GV)	<p>GV 1 I can tell whom the people are that provides us with safety and security.</p> <p>GV 2 I can tell how voting can be used to make group decisions.</p> <p>GV 3 I can tell the symbols that stand for the United States, such as the bald eagle, the White House, the Statue of Liberty, and the national anthem and what they mean.</p> <p>GV 4 I can tell why we need rules in different places and why the rules need to be fair.</p>

	GV 5 I can talk about what will happen if any rules are broken.
Citizenship Rights and Responsibilities (CR)	<p>CR 1 I can show the importance of fair play, good sportsmanship, respecting the rights and opinions of others and the idea of treating others the way you want to be treated.</p> <p>CR 2 I can show how to follow the rules in a school.</p> <p>CR 3 I can show how I am responsible for the things I do</p> <p>CR 4 I can show pride in myself and the things I do.</p> <p>CR 5 I can show how to be a good citizen by being trusting, fair, in self-control, and respecting those in charge.</p>
Social Studies Skills and Methods (SK)	<p>SK 1 I can find information about something by using different oral and visual sources.</p> <p>SK 2 I can put information in the correct order.</p> <p>SK 3 I can sort information into different categories</p> <p>SK 4 I can find the main ideas from oral, visual, and print sources.</p> <p>SK 5 I can give information in a speech or presentation.</p> <p>SK 6 I can show respect and courtesy for others in a group by staying on topic and listening to the speaker.</p>